

Snappy Lesson Plan

Sound Discovery Step 1.3

Lesson 5 satpin cehrmd goulfb jvwzy kqux

L&S Phase 4

Date:

Learning Objectives: to blend and segment four phoneme words with end adjacent consonants using single letter sounds (cvcc)

Success Criteria: to read and write four phoneme cvcc words and sentences with 100% accuracy

Tricky Words: the, we, you, have, or N.B. 'or' is digraph from Step 2/Phase 4

Reading

Spelling

<p>1. Review Sounds</p> <ul style="list-style-type: none"> satpin cehrmd goulfb jvwzy kqux <p>Show grapheme cards. Children to say sounds. Play 'grab game' - touch with fingertips and freeze. With a selection of cards on table say a sound. First child to touch card wins it.</p>	<p>6. Sound Dictation</p> <ul style="list-style-type: none"> Say sounds s, e, n, d, m, u, s, t, l, a, p, x, r, h, y, o, i, w separately. Children to write each sound on white boards. Check the letter formation. Handwriting sheets found in DHS 1&3.
<p>2. Blending (oral) - Robot Speech</p> <ul style="list-style-type: none"> Move Robot Arms and say sounds s-e-n-d Children to sound and blend to say word or just say. <p>send, must, lamp, sand text, rest, hump, help</p>	<p>7. Segmenting Words-Phoneme Fingers</p> <ul style="list-style-type: none"> Say a word from list. Children to flick fingers for each sound in word and say sounds. <p>s-e-n-d, m-u-s-t, l-a-m-p, s-a-n-d t-e-x-t, r-e-s-t, h-u-m-p, h-e-l-p</p>
<p>3. Manipulating Sounds a o a i o a e</p> <p>Vowels at top of board. l m p r d n s c l s t d l n s t</p> <p>Consonants at bottom. lap-lamp-ramp-romp an-and-sand cot-cost-list-cost let-lent-lend-send-sand</p>	
<p>4. Word Cards for Reading</p> <ul style="list-style-type: none"> Show word cards in a pack, one at a time. Children to sound and blend to say word or just say. <p>must, rest, help, lamp send, sand, text, hump</p>	<p>8. Word Dictation (tap and write)</p> <ul style="list-style-type: none"> Say a word from list. Children to tap out each phoneme. Draw a phoneme line for each phoneme. Write in letters on white boards. <p>send, must, lamp, sand text, rest, hump, help</p>
<p>5. Reading Sentences</p> <ul style="list-style-type: none"> One child to read each sentence or read as a group. <p>Did you send a text or a fax? You must have a rest. The lamp is hot. Sit on the hump in the sand. We must help Mum.</p>	<p>9. Sentence Dictation (tap and write)</p> <ul style="list-style-type: none"> Say a sentence. Children to recall sentence orally or say with adult. Children to tap out phonemes for each word and write sentence on white board; if necessary adult dictates one word at a time, saying "space" between words; when children's recall develops dictate the complete sentence or phrase. Repeat process. Check for spacing and punctuation. Children to read back sounds, words, sentences. If time permits, children to vocalise own sentence, adult to moderate it, then children write own sentence.
<p>Comments (to inform next plan and IEP)</p>	